

7.LVS.1.1 Students can **evaluate** the purpose and content of the presentation using listening and viewing skills.

Learning targets to meet this standard:

- Identify reason for listening and/or viewing
- Limit distractions
- Show respect through attention and body language
- Keep an open mind
- Respond by asking questions, giving positive feedback, and offering constructive criticism
- Identify verbal cues – inflections, volume
- Identify nonverbal cues – eye contact, gestures
- Identify presentation skills – note cards, visuals, memory aids

Verbs Defined:

- Evaluate – to judge

Key Terms Defined:

- Purpose – reason for the presentation
- Content – main ideas

Teacher Speak:

Students can evaluate (judge) the purpose (reason for the presentation) and content (main ideas) using listening and viewing skills.

Student Speak:

I can judge (evaluate) the reason for the presentation (purpose) and main ideas (content) using listening and viewing skills.

Examples:

Possible resources/references:

7.LVS.1.2 Students can **express** orally how audience and purpose influence speech format.

Learning targets to meet this standard:

- Identify purpose
- Choose words (appropriate grammar) for the purpose
- Identify audience knowledge and interest

Verbs Defined:

- Express – speak, say

Key Terms Defined:

- Orally – spoken out loud
- Audience – group of listeners or spectators
- Purpose – reason for speaking
- Speech format – organization of the speech and/or arrangement of the audience

Teacher Speak:

Students can express orally (speak, say) how audience (group of listeners or spectators) and purpose (reason for speaking) influence speech format (organization of the speech and/or arrangement of the audience).

Student Speak:

I can speak/say (express orally) how the group of listeners or spectators (audience) and reason for speaking (purpose) influence the organization of the speech and/or arrangement of the audience (speech format).

Examples:

Possible resources/references:

7.LVS.1.3 Students can **create** clear and organized descriptive, informative, and narrative presentations.

Learning targets to meet this standard:

- Organize a pattern of a presentation
- Introduce a topic
- Develop a logical body
- Use transitions
- Finish with a conclusion
- Incorporate grammar and sentence structure for speaking situations
- Enhance presentations with expressive language

Verbs Defined:

- Create – develop

Key Terms Defined:

- Descriptive – create a picture with words that appeals to the listeners’ senses
- Informative – provide information
- Narrative – tell or relate a story
- Presentations – communications presented to an audience

Teacher Speak:

Students can create (develop) clear and organized descriptive (create a picture with words that appeals to the listeners’ senses), informative (provide information), and narrative (tell or relate a story) presentations (communications presented to an audience).

Student Speak:

I can develop (create) clear and organized pictures with words that appeal to the listeners’ senses (descriptive), provide information (informative), and tell or relate a story (narrative) through communications presented to an audience (presentations).

Examples:

Possible resources/references:

7.LVS.1.4 Students can **evaluate** the use of facts and opinions expressed in auditory and visual information.

Learning targets to meet this standard:

- Evaluate multimedia devices such as videos, DVDs, commercials, and verbal or animated websites
- Evaluate multimedia devices for propaganda, persuasive techniques, and misleading information

Verbs Defined:

- Evaluate – judge

Key Terms Defined:

- Facts – information that is true
- Opinions – personal views
- Auditory – hearing and understanding sounds and language
- Visual – sight-related

Teacher Speak:

Students can evaluate (judge) the use of facts (information that is true) and opinions (personal views) expressed in auditory (hearing and understanding sounds and language) and visual (sight-related) information.

Student Speak:

I can judge (evaluate) information that is true (facts) and personal views (opinions) expressed in hearing and understanding sounds and language (auditory) and sight-related (visual) information.

Examples:

Possible resources/references: